

**Our High School Future 2013 and Beyond**  
**A Qualitative and Quantitative Comparison**  
**(10-3-11)**

**Disclaimer:** Why this comparison? The administration is frequently asked specifically what programs will be maintained or lost in each of the scenarios below. While this seems like a simple and reasonable request, it is virtually impossible to state with certainty which programs will be maintained or lost because a host of ever-changing variables influence revenues and expenses across our entire system—not just the high school level. Schools are highly complex systems, and the administration is always adjusting variables in hopes of finding ways to preserve our depth and breadth of student programming.

This document is designed to help the public understand the differences between future high school scenarios, but it has VERY SERIOUS LIMITATIONS. I am deeply concerned about keeping our word and preserving administrative integrity. Therefore, please understand that EVERYTHING on this page is subject to significant change, and much of it likely WILL change. If we tell our public today that a program will be lost in the future and we are somehow able to preserve it, one could incorrectly assume that the administration engaged in fear-mongering and manipulation. Conversely, if we must eliminate a future program we told you would be preserved, one will likely feel cheated, and that a promise has been broken.

In short, providing the scenarios below is fraught with peril, but I am providing it to you in good faith as the administration’s best guess at this moment in time. I hope all in our community will understand these serious limitations and interpret this information accordingly.

Rob Glass  
 Superintendent

*Note: If you have suggestions for improving the clarity of this document, please send your ideas to [rglass@bloomfield.org](mailto:rglass@bloomfield.org)*

Criteria	Currently	Bloomfield Hills High School on One Campus- ‘Opt. A’	Bloomfield Hills High School on Two Campuses- ‘Opt. B’	Status Quo- Do Nothing (Hypothetical)
<b>INSTRUCTIONAL PROGRAMS</b>				
Advanced Placement Courses	22	Approximately 22	Approximately 19	Approximately 15
International Baccalaureate	Full MYP at Andover and Lahser; Full DP at Lahser	Full MYP and DP available to all HS students	Full MYP available to all HS students. DP possibly at some risk. May increase amount of IB fees.	Eliminate DP

Criteria	Currently	Bloomfield Hills High School on One Campus- 'Opt. A'	Bloomfield Hills High School on Two Campuses- 'Opt. B'	Status Quo- Do Nothing (Hypothetical)
Honors Courses	15-20	Maintained as current or possibly increased	Possible reduction in number or some combining with regular courses	Combine Regular and Honors Sections
Class Sizes	Current min. 18 Maximum 30ish (some exceptions)	Option most likely to balance and preserve current class sizes	Increased slightly	Increased
World Languages	8	Best option to maintain current 8	Reduced to about 6 and/or more virtual language courses	Reduced to about 4 and/or more virtual language courses
Schedule	7 period block with seminar	Maintained as current with ability to consider 8 period block which allows more student choice	Likely able to maintain current 7 period Block schedule- Possibly consider 6 period day	Likely reduce to 6 period day resulting in fewer elective options-eliminate seminar
Counselors	7	Maintained as current or some reductions	Reductions likely	Reduced number of counselors
Paraprofessional support services	Paraprofessionals provide support for programs, small groups and individual students in both regular and special education	Maintained as current or some reductions	Reduced numbers of paraprofessionals to support students and programs	Reduced number of paraprofessionals to support students and programs
Media Specialists	2	1 full-time at consolidated HS	1 shared across both campuses with assistant at alternate site	1 shared across both schools with assistant at alternate school
Music Groups	Vocal, band, orchestra, 'Jills', 'Night Singers', etc. Some programs struggling to survive due to low numbers	Maintain and enhance current experience by aggregating students of like interest.	Some programs are struggling due to diminishing enrollment. Additional shuttles may be required.	Some programs may be eliminated due to inadequate enrollment
Radio/TV Classes	Radio about 4-5 sections; TV 1 section	Maintained as current	Reduced sections or access restricted by shuttling/scheduling	Reduce or Eliminate

	Currently	Bloomfield Hills High School on One Campus- 'Opt. A'	Bloomfield Hills High School on Two Campuses- 'Opt. B'	Status Quo- Do Nothing (Hypothetical)
<b>ACADEMIC INTERVENTION</b>				
PAGES	Approximately 15 sections	Maintained	Hopefully maintained, possibly reduced or eliminated	Reduced or eliminated
Double Block Courses to Support Academic Achievement	Approximately 4 sections	Likely maintained at present levels; possibly reduced	Hopefully maintained; likely reduced; possibly eliminated	Reduced or Eliminated
Co-Teaching to Support Academic Achievement	Approximately 2 sections	Maintained at present levels; possibly reduced	Hopefully maintained; likely reduced; possibly eliminated	Reduced or Eliminated
Single Section Electives	Approximately 100 sections	Most maintained as current, some possible eliminations	Likely reduced with some eliminations	Reduced or Eliminated
Model HS	Approximately 200-250 students	Maintained on the main campus	Likely maintained but within the main building (Andover). Class size increases and/or reduction of courses likely	Relocate to Lahser campus; Reduction of courses available
Graduation Requirements	State requires 18 credits; BH requires 24 credits	Maintained as current	Maintained as current	Reduce to range of 18 to 21 credits
Shuttles	300 students daily (\$125-150k annually)	1 HS would eliminate the need for shuttles	Possibly reduced or have an AM/PM Schedule	Reduce or have an AM/PM Schedule
In-District Transfers	Currently allowed if space available	The need for transfers would be eliminated	No longer offered as an option or severely reduced	No longer offered as an option

	Currently	Bloomfield Hills High School on One Campus- 'Opt. A'	Bloomfield Hills High School on Two Campuses- 'Opt. B'	Status Quo- Do Nothing (Hypothetical)
<b>EXTRA/CO-CURRICULAR</b>				
Athletics	Approximately 24 different sports, some varsity only, some with JV and freshmen teams. Some programs at risk, e.g. Andover varsity football and Lahser girls softball	Sports with low participation numbers will be improved; those with high numbers may add JV or Freshmen teams; expand club offerings as necessary; teams likely more competitive but will be offset by playing in a class of larger schools	Sports with low participation numbers will be optimized; those with high numbers may add JV or Freshmen teams; expand club offerings as necessary; teams likely more competitive but will be offset by playing in a class of larger schools	Sports with low numbers eliminated, causing a 1 for 1 Title IX elimination of program to opposite gender; Teams will continue to hold onto participation numbers as able
Theatre	One large dramatic and one large musical at each school each year, along with other smaller productions	Maintain or expand the number of performance opportunities by offering per grade levels, etc., especially when auditorium is coupled with black box theatre. Will have to be carefully scheduled	Maintain current status with some slight reconfiguration depending on how grade levels are distributed across the campuses. Some possible reductions depending on future budget pressures	Reduction in opportunities as future budgets tighten
Clubs & Other Co-Curricular activities	About 40 clubs, of which 6 or 7 are duplicates	Maintain or increase clubs available	Maintain or reduce clubs available	Number of clubs reduced