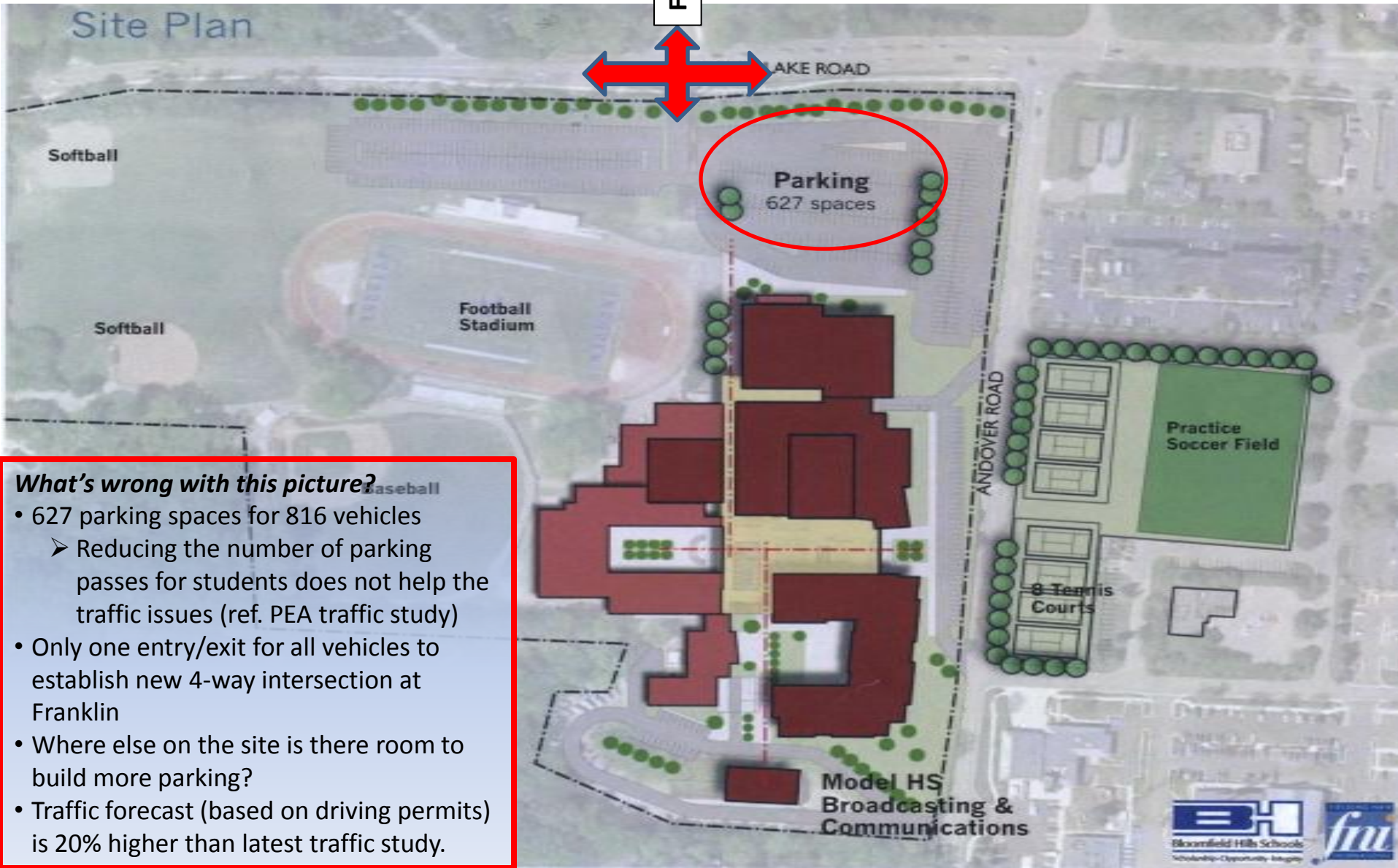


Current Plan



What's wrong with this picture?

- 627 parking spaces for 816 vehicles
 - Reducing the number of parking passes for students does not help the traffic issues (ref. PEA traffic study)
- Only one entry/exit for all vehicles to establish new 4-way intersection at Franklin
- Where else on the site is there room to build more parking?
- Traffic forecast (based on driving permits) is 20% higher than latest traffic study.

- 627 Spaces
- 207 Employees
- 609 Students Parking Passes
- 189 Not enough spaces

Current Plan

Franklin Road

Franklin / Long Lake Intersection
 One Entrance / Exit for 816 Vehicles
 School, Sports, Theater, Etc.
 No Entry / Exit onto Andover Road

Q: Does reducing student parking permits solve potential traffic issues?

A: No.

- Reducing student drivers will cause more parent pickup/drop off.
- More parent vehicles => More outbound trips => More vehicles at site access points.
- Less ability to separate student and parent trips, negating impact of additional driveway at Franklin

Q: Are there park and ride opportunities that would benefit traffic operations?

A: No.

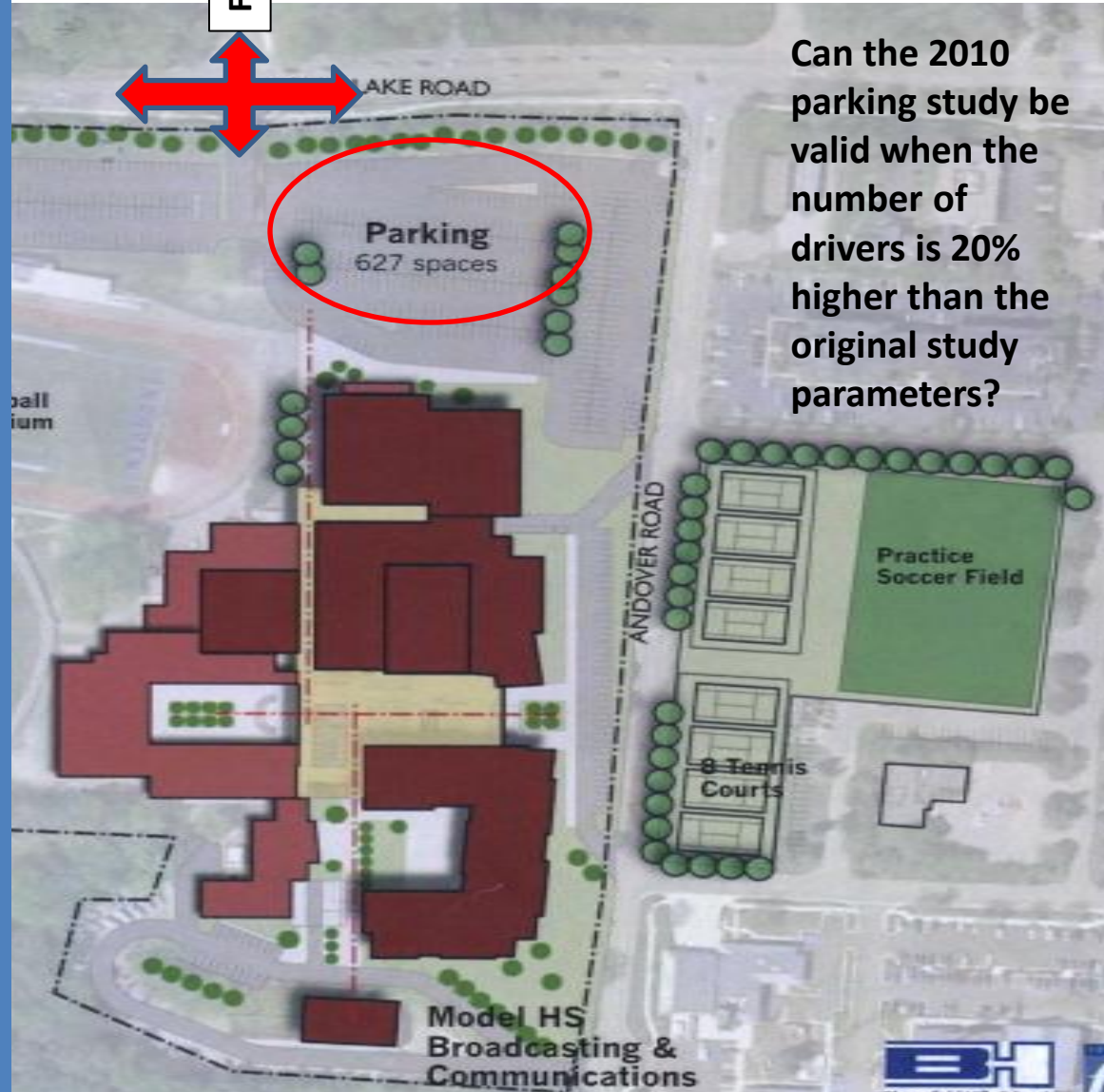
- Park and ride operations would create traffic impacts at another location that would have to be solved.
- Traffic impacts at Andover can be solved on-site if designed with proper parking and pick-up / drop-off facilities.

Q: PEA recommended only one driveway for student parking at Long Lake – would it be better to allow access from Andover?

A: No.

- Control of access means less chaos – and chaos causes traffic friction, and increased impacts.
- For the Andover site to function properly, student and parent drivers must be separated.
- We can retain parent access from Telegraph with a southern pick-up / drop-off.

Source: PEA Traffic Study 5/26/2010.



Can the 2010 parking study be valid when the number of drivers is 20% higher than the original study parameters?

