



# **Bloomfield Hills School District**

**Community Partnership Committee Summary**

**December 12, 2011**

# Vision Statement

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**We, the stakeholders of the Bloomfield Hills Schools community, will create and nurture a respectful collaboration that promotes the academic excellence and fiscal responsibility of a National Lighthouse School District.**



# Committees in Action

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Group	Meetings
Deficit Prevention Plan Task Force	3
Financial Information Subcommittee	4
Relationship Outreach	4
Lighthouse Curriculum	3



# Significant Accomplishments

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- October 20 Board Presentation
- DPP – influenced Central office lease / renovation study and gave go-ahead to renovate decision
- Financial Information – produced School Finance 101 video/defined BHS/Birmingham average cost per student comparison/conducted basic variance analysis
- Relationship Outreach – Launched Lighthouse Dialogue Series: (Jamie Vollmer on Oct. 26 and Ron Stoneman on Nov. 30)
- Lighthouse Curriculum – sparked Plan A / Plan B Visitation team/Report



# Proposed Partnership Goals for 2012

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- **DPP:** continue brainstorming to increase revenue and reduce costs ... continue pushing facilities master plan

## Financial Communication

- Continue financial analysis and benchmarking (Ferndale/Staffing Levels)
- Complete Finance 201 “on Fund Balances”
- Develop CPC metrics to measure value received from expenditures . . . Use District “architects of their futures” as starting value.



# Proposed Partnership Goals for 2012

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## Relationship Outreach

- Continue Lighthouse Speaker Series (Kurt Metzger – 4/17/12)
- Launch modified ESP program
- Start Great Conversation (including High School topic)

## Lighthouse Curriculum

- Complete Plan A / Plan B Visitation Report
- Help District develop Plan A / Plan B video
- Explore “Servant Scholarship” strategy with Redford Union School District



# Great Conversation

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- Map the community.
- Decide on the message.
- Developing a script.
- Create a presentation schedule and go out to the community (inside out strategy).
- Assess results.



