

SCHOOL VISITS SUMMARY

Liz Fellows

Tressa Mucci

John Roach

School Visit Team

Rob Glass, Superintendent

Rob Durecka, Principal Andover HS

Lindley Thomas, Andover PTO Co-President

Liz Fellows, Andover PTO Co-President

Stephanie Bevier, Andover Media Specialist

Mac Bank, Andover 10th Grade Student

Karlyn Sykes, Andover 9th Grade Student

Charlie Hollerith, Principal Lahser HS

Linda Scheidemantel, Lahser Parent / Mary Ellen Miller, Lahser Parent

Tressa Mucci, Lahser Parent / PTO President

Frank Laurinec, Lahser Teacher

Julie Honkala, Lahser Teacher

Rohan Sinha, 10th Grade Student at Lahser

Francesca Ferrara, 9th Grade Student at Lahser

John Roach, Community Member

Ingrid Day, Board Member

School Visit Team Goals

- Went with an open mind
- Looked for take-aways, pluses and negatives in terms of assessing what Plan B would possibly look like for us
- Analyzed the configurations in terms of what could work for us through Plan A transition
- Discovered some processes/operations/instructional methods that we should consider in Plan A or B

Visit Sites & Team Reflections

- **DAKOTA HIGH SCHOOL** - 9TH grade and 10-12th grade campus (2600 enrollment)
- **CLARKSTON** - 8-9TH grade – 10-12th grade campus (2750 enrollment)

Visit Sites & Team Reflections

- **NEUQUA VALLEY** - 9th grade and 10-12th grade campus (4372 enrollment)
- **LAKE PARK** - 9-10TH and 11-12th grade campuses (2800 enrollment)
- **NEW TRIER** - 9TH grade and 10-12th grade campuses (4000 enrollment)

Visit Team Reflection Summary

PLAN A OPTIONS

- Lahser High School - Hickory Grove * (preferred option by committee)
- Lahser High School - Pine Lake

PLAN B OPTIONS

- 9TH grade and 10-12th grade* (preferred option by committee)
- 9,10th grades and 11,12th grades
- 9-11th grades and 12 grade
- 8-9th grades and 10-12th grades
- 9-12th grades (with trailers)

*Model HS location TBD

Factors for Continued Analysis

- School climate/culture/messaging
- Course access (including electives)
- Transitions/education disruption
- Scheduling (daily)
- Facilities
- Proximity/transportation/shuttles/travel
- Staffing
- Support Services/counseling/developmental needs
- Small school benefit
- Social-emotional development
- Innovation/creativity

Factors for Continued Analysis

- Safety and security
- Technology/media access and support
- School spirit
- Inclusive environment
- Student role models/mentors
- Administration/supervision
- Length or school day
- Calendar
- Renovation cost
- Buy-in or ownership
- Marketing

Ideas to Consider

- A unified School spirit throughout the building
- Strong communication/collaboration between buildings
- Placement testing (safety net for students)
- Student advisory
- School houses (stay together as a class for four years)
- Student mentors
- Senior project
- One PTO and One Booster group only
- Principal's Advisory Committees